**Assessment Briefing**

Level 2 Practical Coaching Demonstration 2: Assessment Observer Record

**For assessor use only**

*This record provides the assessor with a means to assess learners’ practical coaching demonstration. The overall outcome for the task is recorded on the Level 2 Practical Coaching Demonstration: Assessment Outcomes sheet.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learner name: | |  | | |
| Assessor name: | |  | Date: |  |
| The learner has: | | | Evidence Ref.[[1]](#footnote-1)  Obs/ Q + No. | Outcome[[2]](#footnote-2)  C / NYC |
| 1 | set up equipment safely and effectively and conducted required health and safety checks. | |  |  |
| 2 | developed a session plan that is well planned and technically accurate. | |  |  |
| 3 | delivered introduction to the session including planned outcomes and participant ownership of this. | |  |  |
| 4 | delivered an engaging session where participants are positive and motivated. | |  |  |
| 5 | delivered a session where all participants interact and have plenty of opportunity to be involved. | |  |  |
| 6 | delivered a session that includes decision making for participants. | |  |  |
| 7 | delivered a session using technically accurate demonstrations and explanations when required. | |  |  |
| 8 | provided the opportunity for the group and individuals to be stretched (physical/technic/mental). | |  |  |
| 9 | analysed participant performance, providing timely support and constructive feedback (group and individual). | |  |  |
| 10 | demonstrated time management for session and group, moving activities on at appropriate times. | |  |  |
| 11 | maintained group control, and ensured a safe and positive environment at all times. | |  |  |
| 12 | demonstrated a range of communication skills relevant to session, group and individuals (verbal/non-verbal). | |  |  |
| 13 | concluded the session by reviewing main outcomes and providing group and individual feedback. | |  |  |

Level 2 Practical Demonstration of Coaching 2: Question Sheet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **To be completed by the assessor** | | | | | |
| Q1: | | | | | |
| Answer 1 : | | | | | |
| Q2: | | | | | |
| Answer 2: | | | | | |
| Q3: | | | | | |
| Answer 3: | | | | | |
| Q4: | | | | | |
| Answer 4: | | | | | |
| Q5: | | | | | |
| Answer 5: | | | | | |
| I can confirm that the questions listed above were asked by my assessor and the answers are an accurate record of my responses. | | | | | |
| Learner signature |  | Name |  | Date |  |
| Assessor signature |  | Name |  | Date |  |

Level 2 Practical Demonstration of Coaching 2: Feedback and Outcomes

**For assessor use only**

Notes and Feedback from the session (indicate references):

|  |
| --- |
| How to coach (coaching methodology) |
|  |
| What to coach (sports-specific knowledge) |
|  |

Assessment Outcomes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Practical Coaching Demonstration: *(delete as appropriate)* | | **Competent / Not Yet Competent** | | | | |
| Action Plan for Further Coaching Development | | | | | Timescale | |
|  | | | | |  | |
| I agree to abide by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[[3]](#footnote-3) *Code of Practice*: | | | | | | |
| Learner signature |  | | Name |  | Date |  |
| Assessor signature |  | | Name |  | Date |  |

1. *Evidence Ref. column must contain one of the following codes to identify what assessment decision is based on: Obs – observation of session, Q – questioning after the session for clarification + number on the question sheet:*  [↑](#footnote-ref-1)
2. *Outcome column should contain a C (Competent) or NYC (Not Yet Competent) per criterion and should be based on the outcomes of the observation and any subsequent questioning (if required).*  [↑](#footnote-ref-2)
3. The learner should insert the name of the coaching code of the practice adopted by their sport. For example UK Coaching Code of Practice [↑](#footnote-ref-3)